



BEARCATS VOTE

Campus Action Plan

December 2019





McKendree University ALL IN Campus-Wide Election Party, Fall 2018

TEAM LEADERS/CONTACTS:

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SECTION I: Executive Summary

McKendree University has a long history and commitment to civic engagement and service learning. Based on the University's mission and strategic plan, we seek not only to provide an excellent academic experience but also to offer a wide variety of intellectual opportunities beyond the classroom by sponsoring forums for presentations and discussions about current issues and events. We offer numerous opportunities for civic engagement and learning.

Moving forward, we will build on the activities we have organized over the last few years, while also forming partnerships with organizations such as Illinois Public Interest Research Group (PIRG), Campus Compact, and the St. Clair County Clerk's Office, in the hopes of hosting debate-watching parties, campus forums, and other events. Our immediate goals center on:

- establishing an early voting polling place on campus for the 2020 primary and general elections
- increasing 2020 student voter turnout to 54%, a 7.5% increase over 2016
- registering 200 students to vote in the 2020 elections
- targeting specific student groups (majors, organizations, sports) to spur increased interest in voting

Our long-term goals include fostering a strong sense of civic engagement among our campus community with the expectation of increased student voter turnout and involvement in the political process.

The 2020 National Study of Learning, Voting, and Engagement report and other tools will help us gauge the success of our efforts.

Overall, by partnering with the ALL IN Campus Democracy Challenge and other initiatives, we are encouraging students to use their voices in the electoral process and to cultivate a practice of community engagement so that after graduation they will be lifelong responsible citizens. Campus events and outreach will prepare them for these conversations in their homes, work places, and social settings. This undertaking ties in well with McKendree's mission to "encourage broader vision, enriched purpose, engagement with community, commitment to responsible citizenship, openness to new ideas and dedication to lifelong learning." (McKendree University Mission Statement)



SECTION II: ALL IN CAMPUS LEADERSHIP

McKendree's Bearcats Vote 2020 team is led by Dr. Ann Collins, Professor of Political Science, and Paula Martin, Director of Holman Library. These leaders work with a larger committee of individuals committed to strengthening civic engagement on our campus.

McKendree's ALL IN Campus committee includes students, staff and faculty from a variety of disciplines and organizations:

Faculty:

- Dr. Ann V. Collins, Professor of Political Science
- Dr. Darryn Diuguid, Associate Professor of Education
- Dr. Elisabeth Erickson, Assistant Professor of Sport Management
- Dr. Pamela Manning, Associate Professor of Education
- Paula Martin, Assistant Professor-Director of Holman Library
- Dr. Lauren Thompson, Assistant Professor of History

Staff:

- Krysti Connelly, Executive Director of University Communications and Marketing
- Anthony Francis, Associate Director of Athletics for Compliance
- Stephanie Gonzalez, Area Coordinator for Residence Life
- Craig Robertson, Director of Campus Activities

Students:

- Katherine Gemmingen, Senior Political Science major; Honors Program; Member of Phi Eta Sigma, Editor of *McKendree Review*
- Chandler Henson, Junior Secondary Education-History major; Member of Phi Eta Sigma, Kappa Delta Pi and Softball Team
- Charles McNeal, Senior Sport Management major; Resident Assistant; Member of Wrestling Team
- Caden Owens, Senior Political Science major; Honors Program; Member of Phi Eta Sigma; Member of Debate Team
- Ileanisse Soto, Senior Organizational Communication-Human Resources major; Newman Civic Fellow; Resident Assistant; Member of Lambda Pi Eta, NACWC E.L.I.T.E., Define American and Social Justice and Equity Committee
- Robert Watkins, MBA Student and Graduate Assistant to the President; former President of Student Government Association and National Society of Leadership and Success; New Student Orientation Leader/Peer Mentor; Member of Phi Kappa Phi, Phi Eta Sigma, Sigma Beta Delta, Phi Beta Lambda, Cyber Defense Team, and Volleyball Team



McKendree ALL IN Committee Members with author Kelsey Timmerman, September 17, 2018

The full committee met twice a semester from Fall 2018 through the Fall 2019 semesters and will meet at least twice during the Spring 2020 semester prior to the Illinois primaries on March 17, 2020. The ALL IN Committee will organize voter registration drives, offer educational opportunities, and coordinate voter turnout initiatives to fulfill its mission of civic engagement. For example, partnering with residence life to create floor competitions for voter registration while educating about the pending elections fulfills several goals. The group will also work with other campus organizations, such as Student Government Association (SGA), Black Student Organization (BSO), United Feminists, Phi Eta Sigma (First Year Student National Honor Society), and athletics to create more buy-in among our campus community.

In addition, the committee will work with the St. Clair County Clerk's office and other local organizations to make connections within the broader community. Team co-leader Ann Collins serves as a Deputy Registrar in St. Clair County, which will help facilitate these collaborative efforts. The committee will also recruit additional faculty and staff to serve as deputy registrars.

SECTION III: COMMITMENT

All levels of our campus community are dedicated to civic engagement. President James Dennis and Provost Christine Bahr have provided strong leadership in their commitment to educating an informed and involved electorate. Although President Dennis is retiring, we will work with our incoming President, Daniel Dobbins, to ensure that civic engagement continues to thrive at McKendree University.

Moreover, both the University's Mission Statement and Strategic Plan emphasize the significance of civic learning and democratic engagement.

Our mission statement opens with, "The mission of McKendree University is to provide a high quality educational experience to outstanding students. We guide our students in the pursuit of academic excellence which will prepare them for leadership roles in our society. To achieve this end we encourage broader vision, enriched purpose, engagement with community, commitment to responsible citizenship, openness to new ideas and dedication to lifelong learning." (McKendree University Mission Statement, <http://www.mckendree.edu/offices/president/mission.php>)

McKendree's Strategic Plan supports these ideals: "We believe a college education should not be the final culmination of one's educational pursuits; it should be a springboard to lifelong learning. We therefore seek not only to provide an excellent academic experience but also to offer a wide variety of intellectual opportunities beyond the classroom. Our students, faculty and staff will come together as a community of scholars through lectures, theatre, film, art, music, literature and current topics to exchange ideas, express differing points of view or simply enjoy a work of art or a great performance. Our goal in creating this environment is to enrich the life of our campus and local community, and to inspire in our students the desire to continue to engage in intellectually stimulating activities beyond their formal academic experience." Specifically, Goal 4 under the Intellectual Climate section of our Strategic Plan focuses on an important aspect of fostering civic engagement: "We will develop a forum for presentations and discussions about current issues and events to further engage our campus community and to encourage greater intellectual dialogue and debate regarding issues of the day."

(McKendree University Strategic Plan, <https://www.mckendree.edu/strategicplan/intellectual-climate.php>)

McKendree University's Student Learning Outcomes also speak to civic engagement, particularly the ones that center on Responsible Citizenship—Diverse Perspectives and Personal and Social Responsibility:

- Diverse Perspectives: "Students will understand human and cultural differences, engage with diverse individuals, and embrace variety in viewpoints."
- Personal and Social Responsibility: "Students will exhibit personal and social responsibility."
(<http://www.mckendree.edu/offices/provost/assessment/student-learning-outcomes.php>)



The University's required General Education curriculum is designed to offer students the tools to develop the skills necessary for responsible citizenship. We offer courses in disciplines such as Philosophy, Religion, History, Political Science, and Sociology to "stimulate [students] to examine their own values and the values of society through a variety of subjects outside their major program of study." (2019/2020 Undergraduate Catalog, p. 53, <https://www.mckendree.edu/academics/info/course-catalogs/undergraduate-catalog-2019-2020.pdf>)

McKendree assesses civic learning several ways by:

- gauging Student Learning Outcomes at the course, program, and institutional level,
- evaluating feedback from the National Survey of Student Engagement (NSSE), and
- analyzing data from the National Study of Learning, Voting, and Engagement (NSLVE).

This information is shared at workshops and meetings in order to build on the progress we have made over the years in the realm of civic engagement.

SECTION IV: LANDSCAPE

Climate

McKendree's campus climate is encouraging. We have substantial buy-in from the administration, faculty, and staff. Many students are also passionate about the political scene and social justice issues. Moreover, many of our students participate in service.

However, many students remain apathetic or even cynical when it comes to electoral politics.

Programming

The University has a good track record of sponsoring events during election years. Over the last few election cycles, we have held numerous on-campus voter registration drives, Constitution Day activities, presentations, discussions and debate-watching gatherings. The current buy-in to expand these programs is strong within campus constituents.

Engagement

Since its launch, McKendree has participated in the National Study of Learning, Voting and Engagement (NSLVE). We used these data to gain insight into student participation in the 2012 and 2016 presidential elections. In 2012, McKendree University had a 78.9 percent student voter registration rate, while in 2016, that rate fell to 75.9 percent. Of the students eligible to vote, 52.6 percent voted in the 2012 presidential election and 50.3 percent did so in 2016.

In the 2014 midterm election, 68.7 percent of McKendree students were registered to vote, however only 25.1 percent of eligible student voters actually voted. Our numbers for the 2018 midterms improved: 73.7 percent of students were registered to vote, and the voting rate was 36.2 percent. We attribute these increases to the changing political climate and the new on-campus polling place.

In 2016, we joined the ALL IN Campus Democracy Challenge and were awarded a Bronze Seal for our student voting participation rate in the November elections. In 2019, we received a Silver Seal. While McKendree has made some strides in voter engagement, clearly work remains to be done on our campus. Our ALL IN Committee is dedicated to fostering a strong sense of civic engagement on our campus by expanding our reach, thinking creatively about programming, and engaging students earlier in the process.

Curriculum and Co-Curricular Initiatives

McKendree University remains resolute to civic engagement being a pervasive component of the student experience on campus. See Section III of this action plan for our commitment to civic learning and democratic



Constitution Day/National Voter
Registration Day Event,
September 18, 2019

engagement.

Barriers

Our campus faces a few challenges. Similar to other small, liberal arts institutions, McKendree does not have a vast amount of resources. Funding is limited and mostly earmarked for other projects and organizations. Moreover, as cited above, a number of students—like many Americans—are apathetic and cynical toward politics and government. We were successful in adding a polling place on campus, one of our goals from our May 2018 action plan. While we believe this made it easier for students to vote, we still have work to do. Some students encountered problems such as being told that they need a photo ID which is not required in Illinois, and being turned away for same-day registration, even though Illinois law provides that opportunity. Also, some students who requested absentee ballots never received them. We are working closely with the St. Clair County Clerk's Office to remedy these issues.

Available Resources

Despite these hardships, we have a dedicated team of concerned individuals and other advocates who are intent on ensuring a campus devoted to civic engagement. Furthermore, Illinois has relatively friendly election laws that allow for easy registration and voting. These factors will no doubt help us fulfill our goals.

Additional Required Resources

To help us be successful, our team will need a small amount of funds for marketing and publicity, time and energy from the campus community, and involvement from student groups and organizations to engender more enthusiasm among their classmates.

SECTION V: GOALS

McKendree's goals regarding civic learning and democratic engagement revolve around the basic tenets of its mission and strategic plan: Responsible Citizenship, Engagement, Academic Excellence, and Lifelong Learning. Our long-term goal is to make steady progress in student voter registration and turnout rates.

Short-term goals center on specific actions:

- Continuing voter registration efforts and increasing the number of students who register and turn out to vote in the 2020 general election to 54% (compared to 50% in 2016).
- Partnering with on-campus and off-campus organizations to improve democratic engagement.
- Actively soliciting members from our Student Government Association, Phi Kappa Phi, Phi Eta Sigma, Residence Life and the Lyn Huxford Center for Community Service to take on leadership roles and assist in our voter registration and education efforts.
- Working with St. Clair County Clerk's office to hold voter registration drives, train election judges, and build an opportunity to host early voting on McKendree's campus.
- Increasing out of state absentee voting and registration by targeted outreach and events for these students. Further development and implementation of voter awareness and democratic engagement

campaigns entitled “Bearcats Vote.” This initiative will create a variety of opportunities to actively engage and discuss current issues and civic responsibility with students.

- Planning programs and activities aimed at targeting incoming first-year students, on-campus students, and student athletes.



Student Lobby Day, State Capitol,
Springfield, Illinois, April 10, 2019

SECTION VI: STRATEGY

McKendree University will carry out several strategies to boost student voter registration and turnout in 2020 and beyond.

Strategy #1: Continue what we have been doing and expand it, including:

- Investigate how to host early voting on McKendree’s Campus.
- Inform out of state residents on how to absentee vote and register.
- Increase interaction with new students through New Student Orientation, Involvement Fair, and University 101.
- Find ways to reach incoming students, such as at New Student Orientation and the Involvement Fair.
- Partner with Residence Life to have contests on each residence hall floor.
- Plan programs, speakers, and events that are supported by students.
- Collaborate with faculty to allow programming to be required or serve as extra credit.
- Visit University 101 courses to promote events. Ensure that all UNI 101 faculty and student peer mentors are notified of upcoming events.

- Schedule Brown Bags to discuss voting and elections.

Strategy #2: Use student resources more effectively:

- Form an ALL IN student subcommittee for publicity to enhance student engagement through social media.
- Partner with student organizations to co-sponsor events.
- Create an interest survey to distribute to gauge student interests.
- Collaborate with debate team to host events on campus.
- Encourage students to take more ownership as civic engagement ambassadors.
- Communicate with diverse campus groups to inspire politically minded students.
- Motivate students to be election judges and involve in the process of voting.
- Work with student organizations and athletics to reach more of our campus community.
- Work with athletics to promote ideas and possibly participate in contests to see who could get the most members registered to vote.

Strategy #3: Branding and marketing:

- Work with University Communications and Marketing to spread the message of civic engagement on campus.
- Make buttons and t-shirts to advertise and generate curiosity about events and activities.
- Create a hashtag, snapchat filter, and other items to increase social media presence.

SECTION VII: REPORTING

This action plan will be distributed to the campus community and posted on the University's website. The action plan will also be discussed, if approved, at Brown Bag presentations.

SECTION VIII: EVALUATION

We will measure success in several ways to determine if we have met our goals in fostering civic engagement on McKendree's campus. NSLVE feedback will give us data to compare past student registration and voting rates with current ones. We will also tally participation in voter education efforts. Beyond campus, we will count the community partnerships we develop to encourage engagement between our students and the surrounding municipalities and political campaigns. Finally, we will seek feedback from committee members, faculty, and staff on successful initiatives and areas that can be improved.



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