

2014 & 2018 CAMPUS REPORT

Student Voting Rates for
Henry Ford College

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool - <https://idhe.tufts.edu/nslve-recalculation-tool>.

To read more about NSLVE data, see our Campus Reports FAQ - <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

- ❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - <https://idhe.tufts.edu/public-data-portal-visualizations>.
- ❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.
- ❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - <https://idhe.tufts.edu/electionimperatives>.
- ❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: <https://idhe.tufts.edu>.

Follow us on Twitter [@TuftsIDHE](https://twitter.com/TuftsIDHE).

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



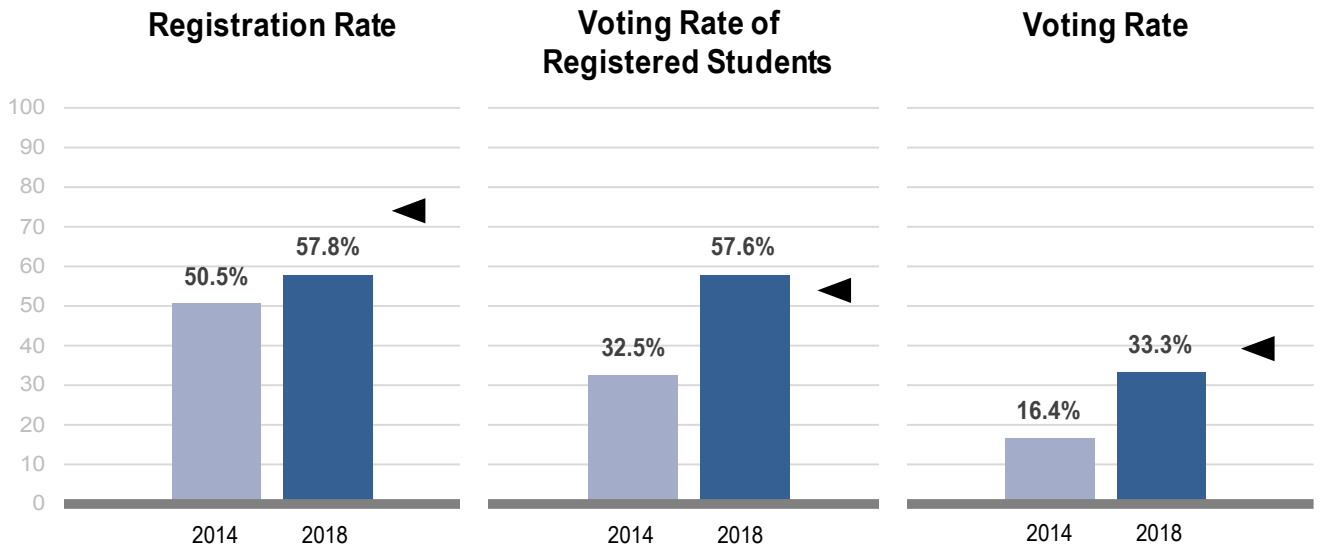
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

2018 Voting Rate
33.3%

CHANGE FROM 2014
+16.8

2018 VOTING RATE FOR ALL INSTITUTIONS
39.1%



◀ All Institutions, 2018

	2014	2018	Change
Total student enrollment	12,092	9,909	↓ -2,183
Age under 18/Unknown	(175)	(159)	
IPEDS estimated non-resident aliens	(167)	(179)	
FERPA records blocked	*	0	
Total eligible voters	11,749	9,571	↓ -2,178
Number of students who registered	5,937	5,528	↓ -409
Number of students who voted	1,932	3,184	↑ 1,252
Registration rate	50.5%	57.8%	↑ 7.2
Voting rate of registered students	32.5%	57.6%	↑ 25.1
Voting rate	16.4%	33.3%	↑ 16.8
Difference from all institutions	-3.3	-5.8	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate for All Institutions
19.7%

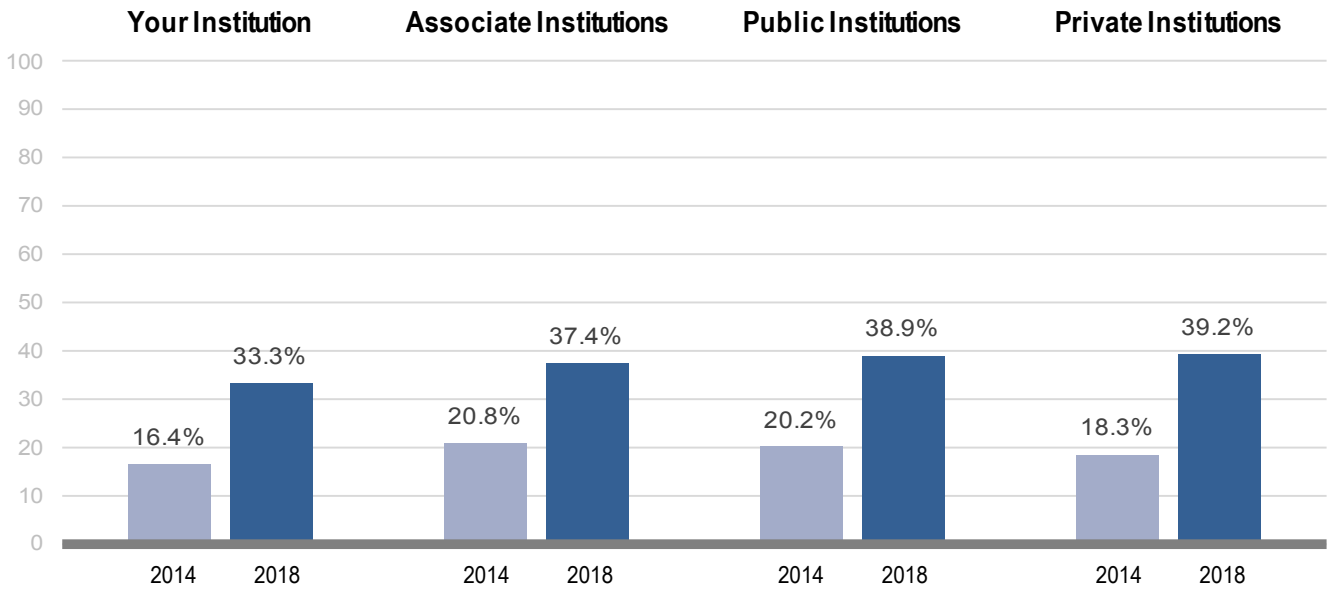
HIGH 54.0%
 LOW 1.5%

2018 Voting Rate for All Institutions
39.1%

HIGH 64.1%
 LOW 11.5%

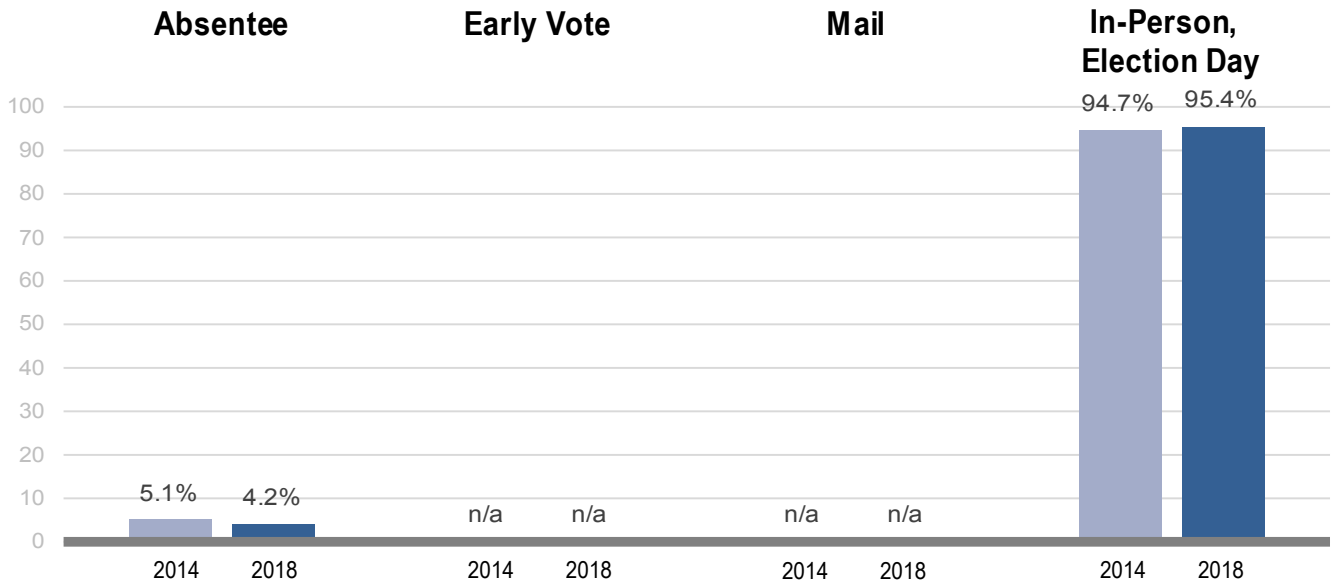
Difference from All Institutions **-3.3**

Difference from All Institutions **-5.8**



YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

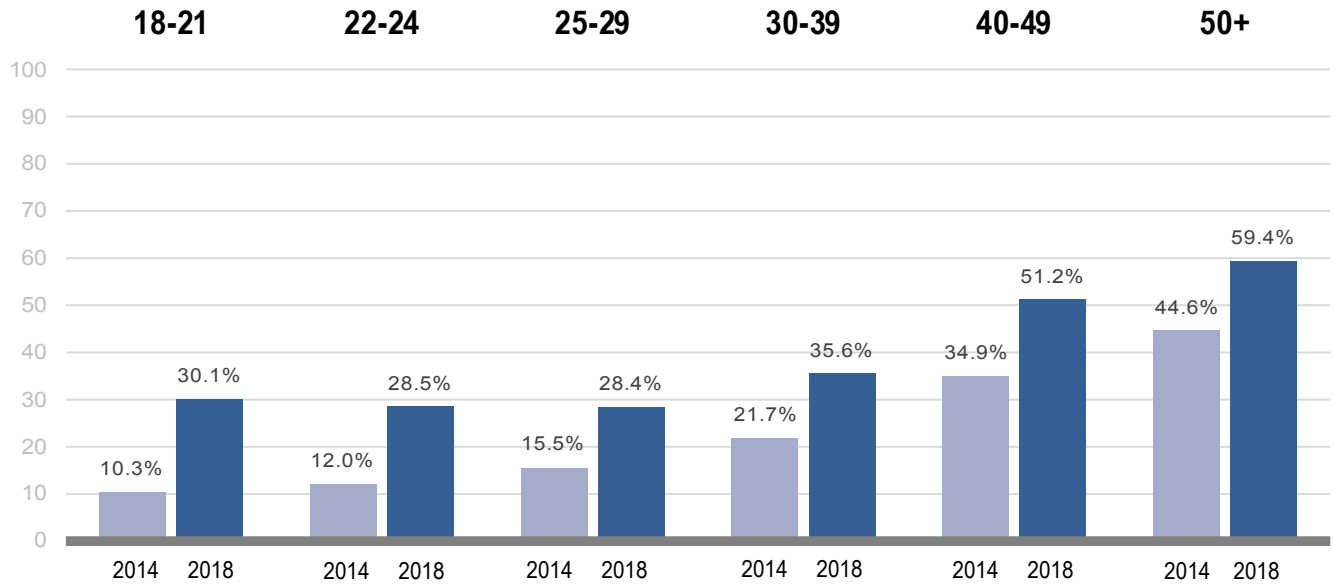


	2014		2018		Change
	Voted	Rate	Voted	Rate	
Absentee	99	5.1%	132	4.2%	↓ -1.0
Early Vote	0	n/a	*	n/a	n/a
Mail	0	n/a	*	n/a	n/a
In-Person, Election Day	1,829	94.7%	3,038	95.4%	↑ 0.7
Unknown	*	n/a	*	n/a	
Total	1,932		3,184		

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*

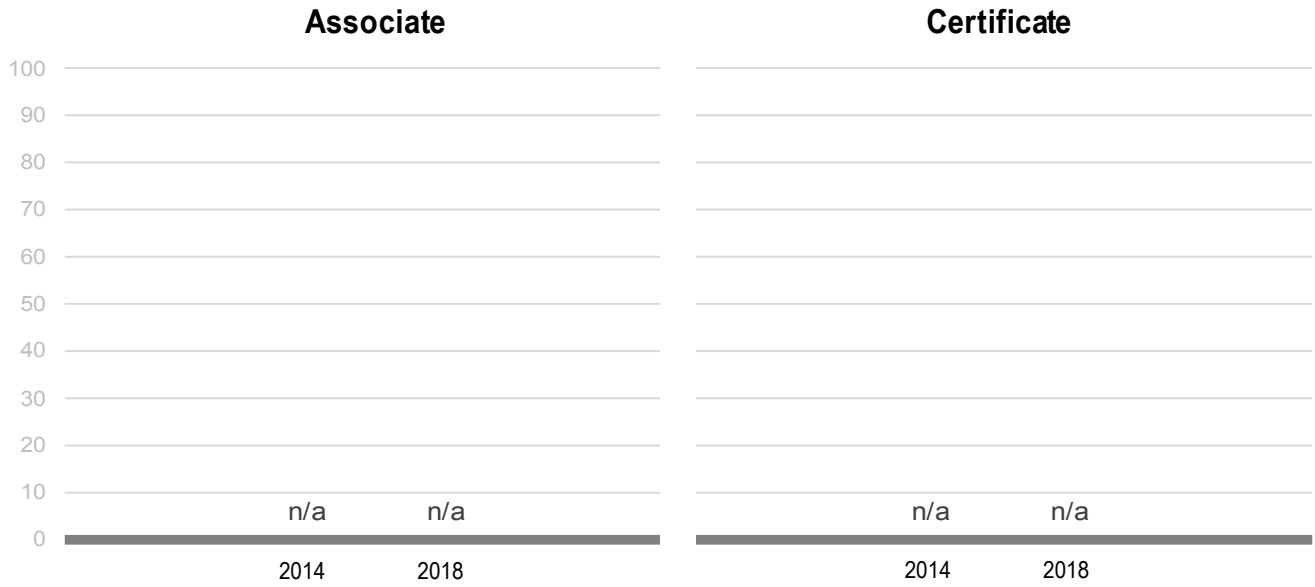


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
18-21	5,312	548	10.3%	4,876	1,467	30.1%	↑ 19.8
22-24	1,879	225	12.0%	1,541	439	28.5%	↑ 16.5
25-29	1,577	244	15.5%	1,251	355	28.4%	↑ 12.9
30-39	1,722	374	21.7%	1,082	385	35.6%	↑ 13.9
40-49	980	342	34.9%	680	348	51.2%	↑ 16.3
50+	446	199	44.6%	320	190	59.4%	↑ 14.8
Unknown	20			*			

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Program of Study*

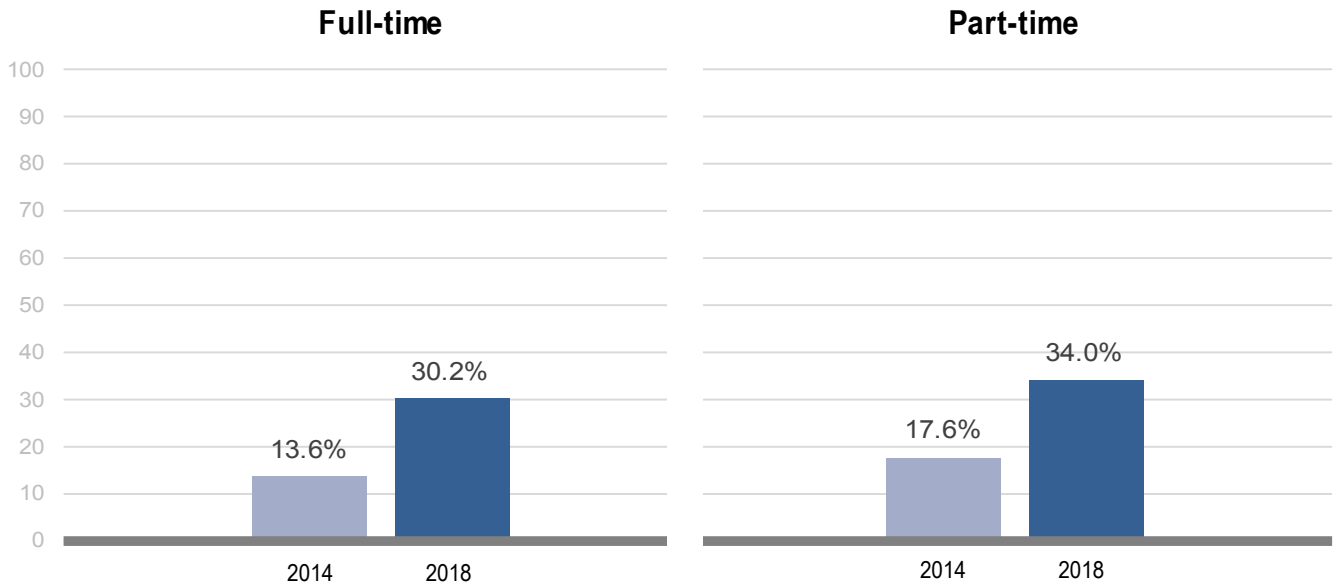


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Associate	0	0	n/a	0	0	n/a	n/a
Certificate	0	0	n/a	0	0	n/a	n/a

* Your students' data broken down by program of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Enrollment Status*

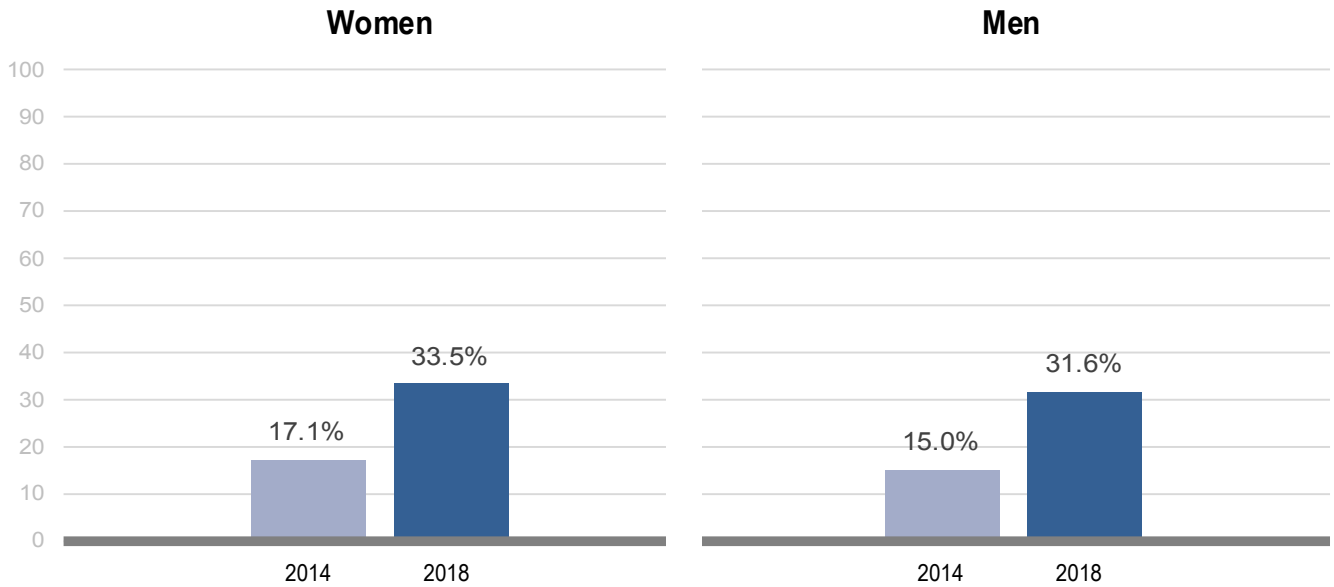


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Full-time	4,122	562	13.6%	3,558	1,076	30.2%	↑ 16.6
Part-time	7,794	1,370	17.6%	6,192	2,108	34.0%	↑ 16.5
Unknown	0	0	n/a	0	0	n/a	

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Gender*

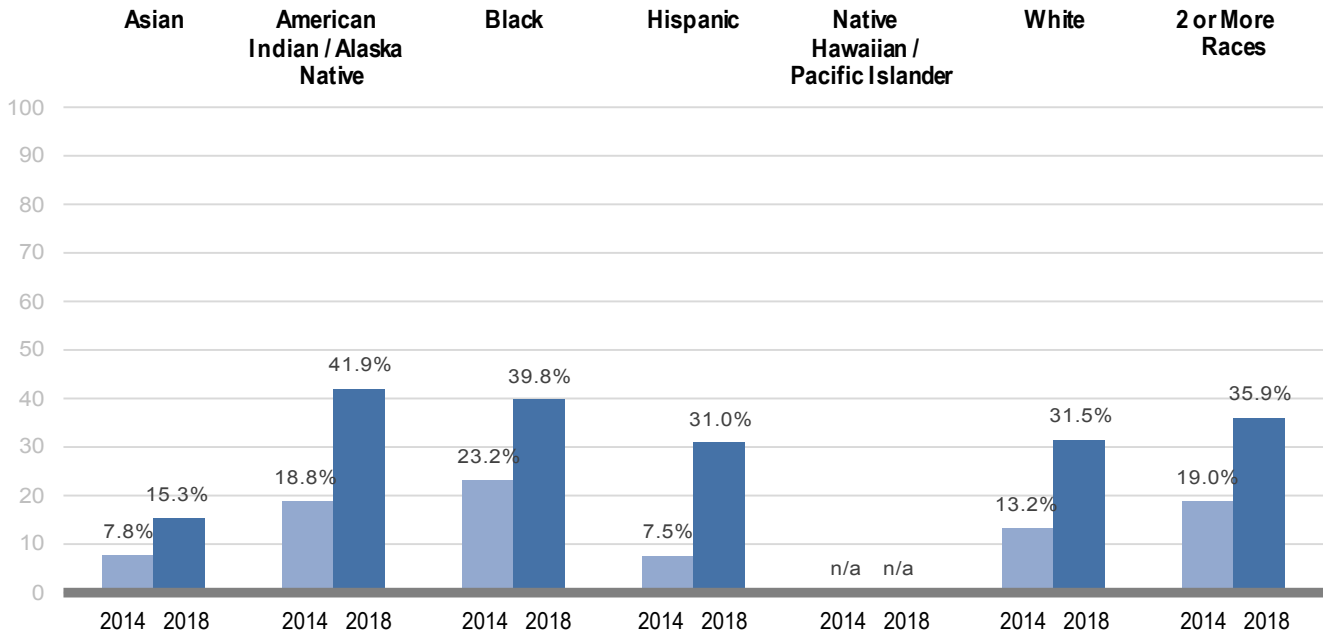


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Women	6,492	1,110	17.1%	5,285	1,770	33.5%	↑ 16.4
Men	5,320	800	15.0%	4,410	1,395	31.6%	↑ 16.6
Unknown	104			55			

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Race/Ethnicity*



	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Asian	231	18	7.8%	255	39	15.3%	↑ 7.5
American Indian/ Alaska Native	64	12	18.8%	31	13	41.9%	↑ 23.2
Black	2,745	637	23.2%	1,779	708	39.8%	↑ 16.6
Hispanic	642	48	7.5%	433	134	31.0%	↑ 23.5
Native Hawaiian/ Pacific Islander	12	*	n/a	*	*	n/a	n/a
White	4,652	615	13.2%	5,174	1,629	31.5%	↑ 18.3
2 or More Races	211	40	19.0%	371	133	35.9%	↑ 16.9
Unknown	3,359			1,699			

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Architecture	105	12	11.4%	56	16	28.6% ↑	17.1
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	n/a	10	*	n/a	n/a
Biological and Biomedical Sciences	402	48	11.9%	174	42	24.1% ↑	12.2
Business, Management, and Marketing	1,590	271	17.0%	1,288	370	28.7% ↑	11.7
Communication and Journalism	100	14	14.0%	75	29	38.7% ↑	24.7
Communications Technologies/Technicians	10	*	n/a	26	10	38.5%	n/a
Computer and Information Sciences	576	96	16.7%	488	171	35.0% ↑	18.4
Construction Trades	36	10	27.8%	20	*	n/a	n/a
Education	648	125	19.3%	426	119	27.9% ↑	8.6
Engineering and Engineering Technologies	1,097	154	14.0%	1,156	372	32.2% ↑	18.1
Family and Consumer/Human Sciences	*	*	n/a	0	0	n/a	n/a
Foreign Languages, Literatures, and Linguistics	0	0	n/a	13	*	n/a	n/a
Health Professions	3,718	545	14.7%	2,671	843	31.6% ↑	16.9
Law Enforcement, Firefighting, and Protective Services	619	83	13.4%	244	56	23.0% ↑	9.5
Legal Professions and Studies	94	16	17.0%	57	21	36.8% ↑	19.8
Liberal Arts and Sciences, and Humanities	1,478	241	16.3%	1,846	612	33.2% ↑	16.8
Mechanic and Repair Technologies/Technicians	426	134	31.5%	522	242	46.4% ↑	14.9
Multi/Interdisciplinary Studies	15	*	n/a	10	*	n/a	n/a
Natural Resources and Conservation	27	*	n/a	18	12	66.7%	n/a
Parks, Recreation, Leisure, and Fitness Studies	91	16	17.6%	58	16	27.6% ↑	10.0
Personal and Culinary Services	250	58	23.2%	136	56	41.2% ↑	18.0
Philosophy and Religious Studies	*	*	n/a	0	0	n/a	n/a

Physical Sciences	53	*	n/a	23	*	n/a	n/a
Precision Production	0	0	n/a	33	11	33.3%	n/a
Psychology	114	12	10.5%	0	0	n/a	n/a
Public Administration and Social Service Professions	*	*	n/a	20	*	n/a	n/a
Science Technologies/Technicians	27	*	n/a	24	*	n/a	n/a
Visual and Performing Arts	377	65	17.2%	306	130	42.5% ↑	25.2
Unknown	42	11	26.2%	50	22	44.0% ↑	17.8

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____ [name of institution]*. Medford, MA.

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