WHAT'S INSIDE

2012 & 2016 CAMPUS REPORT

Student Voting Rates for Alfred University

About This Report

Your Institution's Voting Data
  Voting and Registration Rates
  How Your Institution's Numbers Compare

Your Students' Voting Data
  By Voting Method
  By Age Group
  By Education Level
  By Undergraduate Class Year
  By Enrollment Status
  By Gender
  By Race/Ethnicity
  By Field of Study
About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE’s launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014 and 2016 federal elections. Along with others, your institution’s participation in this study has allowed us to build a robust database of nearly 30 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution’s students who were eligible to vote and who actually voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (FERPA-blocked records excluded) and publicly available voting files collected by Catalyst.

Institutional voting rates are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics, we cannot consistently adjust for students who are non-resident aliens, resident aliens, or undocumented students. This may result in your institution’s actual voting rate being higher than we report. To calculate that percentage, and to read more about NSLVE data, see our FAQ on Campus Reports. Please also see Creating and Maintaining the NSLVE Database paper for a more detailed study methodology.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10
n/a = no data was collected or calculated for this field.

What to do next?

- Review the data. This report provides a baseline measure of your students’ engagement in democracy in 2012 and 2016, and compares your institution’s voting rates to similar institutions. Visit our website for more comparison data.
- Share the report widely and strategically, including posting it online.
- Put your data into practice. Use our IDHE Resources to guide you.
- Address your campus climate for student political learning, discourse, and participation. Start by bringing the IDHE team to your campus or using the IDHE self-assessment rubric available on our website.
- Partner with IDHE. We are available with virtual office hours, webinars, brown bag discussions and in-person trainings.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE or email us at NSLVE@tufts.edu.

Warm regards,
IDHE Team
# Voting and Registration Rates

## 2016 Voting Rate

![Bar chart showing 2016 Voting Rate](chart.png)

**2016 Voting Rate**

<table>
<thead>
<tr>
<th>Registration Rate</th>
<th>Voting Rate of Registered Students</th>
<th>Voting Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012: 65.8%</td>
<td>2012: 47.3%</td>
<td>2012: 31.1%</td>
</tr>
<tr>
<td>2016: 75.6%</td>
<td>2016: 55.6%</td>
<td>2016: 42.0%</td>
</tr>
</tbody>
</table>

## Change from 2012

<table>
<thead>
<tr>
<th>Total student enrollment</th>
<th>Age under 18/Unknown</th>
<th>IPEDS estimated non-resident aliens</th>
<th>FERPA records blocked</th>
<th>Total eligible voters</th>
<th>Number of students who registered</th>
<th>Number of students who voted</th>
<th>Registration rate</th>
<th>Voting rate of registered students</th>
<th>Voting rate</th>
<th>Difference from all institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016: 2,303</td>
<td>2016: 2,172</td>
<td>2016: 2,172</td>
<td>2016: 1,641</td>
<td>2016: 912</td>
<td>2016: 1,641</td>
<td>2016: 912</td>
<td>75.6%</td>
<td>2016: 55.6%</td>
<td>2016: 42.0%</td>
<td>-8.4</td>
</tr>
</tbody>
</table>

## 2016 Voting Rate for All Institutions

- **10.9%**
- **50.4%**

All Institutions, 2016

### Notes

- **Registrations and Voting Rates:**
  - Registration rate: 65.8% in 2012, 75.6% in 2016 (9.8% increase)
  - Voting rate of registered students: 47.3% in 2012, 55.6% in 2016 (8.3% increase)
  - Voting rate: 31.1% in 2012, 42.0% in 2016 (10.9% increase)

- **Change from All Institutions:**
  - Registration rate: -15.8%
  - Voting rate of registered students: -8.4%

### Summary

- Alfred University shows a significant increase in registration and voting rates from 2012 to 2016.
- The registration rate increased by 9.8%, and the voting rate of registered students increased by 8.3%.
- The voting rate increased by 10.9%, with a 10.9% difference from all institutions.

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**IPEDS Estimated Non-Resident Aliens:**

- 2012: 78
- 2016: 91

**FERPA Records Blocked:**

- 2012: 29
- 2016: 29
By Carnegie Classification

2012 Voting Rate for All Institutions 46.9%

2016 Voting Rate for All Institutions 50.4%

Difference from All Institutions -15.8

Difference from All Institutions -8.4

<table>
<thead>
<tr>
<th>Your Institution</th>
<th>Master's Institutions</th>
<th>Public Master's Institutions</th>
<th>Private Master's Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012 31.1%</td>
<td>2012 49.4%</td>
<td>2012 46.8%</td>
<td>2012 47.2%</td>
</tr>
<tr>
<td>2016 42.0%</td>
<td>2016 52.9%</td>
<td>2016 49.8%</td>
<td>2016 51.5%</td>
</tr>
</tbody>
</table>

Voting Rate for All Institutions:
- LOW 19.3%
- HIGH 72.9%

Voting Rate for All Institutions:
- LOW 13.1%
- HIGH 81.4%
### By Voting Method*

<table>
<thead>
<tr>
<th>Voting Method</th>
<th>2012</th>
<th>2016</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absentee</td>
<td>74</td>
<td>62</td>
<td>-3.9%</td>
</tr>
<tr>
<td>Rate</td>
<td>10.7%</td>
<td>6.8%</td>
<td></td>
</tr>
<tr>
<td>Early Vote</td>
<td>* n/a</td>
<td>0 n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Mail</td>
<td>* n/a</td>
<td>13</td>
<td>1.4%</td>
</tr>
<tr>
<td>In-Person, Election Day</td>
<td>19</td>
<td>221</td>
<td>21.5%</td>
</tr>
<tr>
<td>Rate</td>
<td>2.7%</td>
<td>24.2%</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>596</td>
<td>616</td>
<td>67.5%</td>
</tr>
<tr>
<td>Rate</td>
<td>85.8%</td>
<td>67.5%</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>695</td>
<td>912</td>
<td></td>
</tr>
</tbody>
</table>

* Your students’ data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.
By Age Group*

<table>
<thead>
<tr>
<th>Age Group</th>
<th>2012 Enrolled</th>
<th>2012 Voted</th>
<th>Rate</th>
<th>Change</th>
<th>2016 Enrolled</th>
<th>2016 Voted</th>
<th>Rate</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-21</td>
<td>1,587</td>
<td>361</td>
<td>22.8%</td>
<td>9.4</td>
<td>1,426</td>
<td>458</td>
<td>32.1%</td>
<td></td>
</tr>
<tr>
<td>22-24</td>
<td>319</td>
<td>101</td>
<td>31.7%</td>
<td>12.8</td>
<td>335</td>
<td>149</td>
<td>44.5%</td>
<td></td>
</tr>
<tr>
<td>25-29</td>
<td>142</td>
<td>66</td>
<td>46.5%</td>
<td>3.5</td>
<td>176</td>
<td>88</td>
<td>50.0%</td>
<td></td>
</tr>
<tr>
<td>30-39</td>
<td>157</td>
<td>84</td>
<td>53.5%</td>
<td>6.8</td>
<td>189</td>
<td>114</td>
<td>60.3%</td>
<td></td>
</tr>
<tr>
<td>40-49</td>
<td>63</td>
<td>47</td>
<td>74.6%</td>
<td>-1.0</td>
<td>91</td>
<td>67</td>
<td>73.6%</td>
<td></td>
</tr>
<tr>
<td>50+</td>
<td>44</td>
<td>36</td>
<td>81.8%</td>
<td>-3.6</td>
<td>46</td>
<td>36</td>
<td>78.3%</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>*</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Your students’ data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.
By Education Level*

<table>
<thead>
<tr>
<th>Education Level</th>
<th>2012</th>
<th>2016</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrolled</td>
<td>432</td>
<td>1,672</td>
<td></td>
</tr>
<tr>
<td>Voted</td>
<td>115</td>
<td>564</td>
<td></td>
</tr>
<tr>
<td>Rate</td>
<td>26.6%</td>
<td>33.7%</td>
<td>7.1</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrolled</td>
<td>262</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Voted</td>
<td>151</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Rate</td>
<td>57.6%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Unknown</td>
<td>1,618</td>
<td>591</td>
<td></td>
</tr>
</tbody>
</table>

* Your students’ data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.
By Undergraduate Class Year*

<table>
<thead>
<tr>
<th>By Undergraduate Class Year</th>
<th>Enrolled</th>
<th>Voted</th>
<th>Rate</th>
<th>Enrolled</th>
<th>Voted</th>
<th>Rate</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Sophomore</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Upperclassman</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Your students’ data broken down by undergraduate students’ class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.
By Enrollment Status*

<table>
<thead>
<tr>
<th></th>
<th>Enrolled</th>
<th>Voted</th>
<th>Rate</th>
<th>Enrolled</th>
<th>Voted</th>
<th>Rate</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>2,009</td>
<td>510</td>
<td>25.4%</td>
<td>1,842</td>
<td>644</td>
<td>35.0%</td>
<td>9.6</td>
</tr>
<tr>
<td>2016</td>
<td></td>
<td></td>
<td>35.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Part-time</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>303</td>
<td>185</td>
<td>61.1%</td>
<td>421</td>
<td>268</td>
<td>63.7%</td>
<td>2.6</td>
</tr>
<tr>
<td>2016</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Unknown</strong></td>
<td></td>
<td></td>
<td>n/a</td>
<td></td>
<td></td>
<td>n/a</td>
<td></td>
</tr>
</tbody>
</table>

* Your students’ data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.
### By Gender*

**Women**

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolled</th>
<th>Voted</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>1,262</td>
<td>455</td>
<td>36.1%</td>
</tr>
<tr>
<td>2016</td>
<td>1,198</td>
<td>582</td>
<td>48.6%</td>
</tr>
</tbody>
</table>

**Men**

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolled</th>
<th>Voted</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>1,050</td>
<td>240</td>
<td>22.9%</td>
</tr>
<tr>
<td>2016</td>
<td>1,065</td>
<td>330</td>
<td>31.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unknown</th>
<th>Enrolled</th>
<th>Voted</th>
<th>Rate</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td></td>
</tr>
</tbody>
</table>

* Your students’ data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.
## By Race/Ethnicity*

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>2012 Enrolled</th>
<th>2012 Voted</th>
<th>2012 Rate</th>
<th>2016 Enrolled</th>
<th>2016 Voted</th>
<th>2016 Rate</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>54</td>
<td>10</td>
<td>18.5%</td>
<td>72</td>
<td>12</td>
<td>16.7%</td>
<td>-1.9</td>
</tr>
<tr>
<td>American Indian / Alaska Native</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>*</td>
<td>*</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Black</td>
<td>218</td>
<td>93</td>
<td>42.7%</td>
<td>312</td>
<td>139</td>
<td>44.6%</td>
<td>1.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>163</td>
<td>55</td>
<td>33.7%</td>
<td>221</td>
<td>74</td>
<td>33.5%</td>
<td>-0.3</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>White</td>
<td>1,479</td>
<td>417</td>
<td>28.2%</td>
<td>1,303</td>
<td>535</td>
<td>41.1%</td>
<td>12.9</td>
</tr>
<tr>
<td>2 or More Races</td>
<td>38</td>
<td>14</td>
<td>36.8%</td>
<td>43</td>
<td>13</td>
<td>30.2%</td>
<td>-6.6</td>
</tr>
<tr>
<td>Unknown</td>
<td>335</td>
<td></td>
<td></td>
<td>293</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Your students’ data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.
By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>2012 Enrolled</th>
<th>2012 Voted</th>
<th>Rate</th>
<th>Change</th>
<th>2016 Enrolled</th>
<th>2016 Voted</th>
<th>Rate</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological and Biomedical Sciences</td>
<td>68</td>
<td>19</td>
<td>27.9%</td>
<td></td>
<td>36</td>
<td>21</td>
<td>58.3%</td>
<td>30.4</td>
</tr>
<tr>
<td>Business, Management, and Marketing</td>
<td>243</td>
<td>42</td>
<td>17.3%</td>
<td></td>
<td>272</td>
<td>80</td>
<td>29.4%</td>
<td>12.1</td>
</tr>
<tr>
<td>Communication and Journalism</td>
<td>19</td>
<td>*</td>
<td>n/a</td>
<td></td>
<td>20</td>
<td>*</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>251</td>
<td>143</td>
<td>57.0%</td>
<td></td>
<td>341</td>
<td>219</td>
<td>64.2%</td>
<td>7.3</td>
</tr>
<tr>
<td>Engineering and Engineering Technologies</td>
<td>319</td>
<td>93</td>
<td>29.2%</td>
<td></td>
<td>436</td>
<td>155</td>
<td>35.6%</td>
<td>6.4</td>
</tr>
<tr>
<td>English Language and Literature</td>
<td>26</td>
<td>*</td>
<td>n/a</td>
<td></td>
<td>12</td>
<td>*</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Foreign Languages, Literatures, and Linguistics</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td></td>
<td>*</td>
<td>*</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Health Professions</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td></td>
<td>113</td>
<td>39</td>
<td>34.5%</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>21</td>
<td>11</td>
<td>52.4%</td>
<td></td>
<td>10</td>
<td>*</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Law Enforcement, Firefighting, and Protective Services</td>
<td>34</td>
<td>*</td>
<td>n/a</td>
<td></td>
<td>36</td>
<td>10</td>
<td>27.8%</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts and Sciences, and Humanities</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td></td>
<td>308</td>
<td>74</td>
<td>24.0%</td>
<td></td>
</tr>
<tr>
<td>Mathematics and Statistics</td>
<td>*</td>
<td>*</td>
<td>n/a</td>
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<td>*</td>
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<tr>
<td>Natural Resources and Conservation</td>
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<td>0</td>
<td>n/a</td>
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<td>*</td>
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<tr>
<td>Parks, Recreation, Leisure, and Fitness Studies</td>
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<td>10</td>
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<td>n/a</td>
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<tr>
<td>Physical Sciences</td>
<td>27</td>
<td>12</td>
<td>44.4%</td>
<td></td>
<td>21</td>
<td>11</td>
<td>52.4%</td>
<td>7.9</td>
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<td>Psychology</td>
<td>135</td>
<td>55</td>
<td>40.7%</td>
<td></td>
<td>148</td>
<td>75</td>
<td>50.7%</td>
<td>9.9</td>
</tr>
<tr>
<td>Public Administration and Social Service Professions</td>
<td>71</td>
<td>50</td>
<td>70.4%</td>
<td></td>
<td>48</td>
<td>31</td>
<td>64.6%</td>
<td>-5.8</td>
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<tr>
<td>Social Sciences</td>
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<td></td>
<td>*</td>
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<td>n/a</td>
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</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>520</td>
<td>128</td>
<td>24.6%</td>
<td></td>
<td>372</td>
<td>142</td>
<td>38.2%</td>
<td>13.6</td>
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<tr>
<td>Unknown</td>
<td>482</td>
<td>98</td>
<td>20.3%</td>
<td></td>
<td>48</td>
<td>24</td>
<td>50.0%</td>
<td>29.7</td>
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</table>
Thank you for the work you do to improve your students’ political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: idhe.tufts.edu.

References:
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